

Term Theme	Ancient Egypt														Vikings/Saxons											Local Industry												
Weeks	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38
English	Hortense and the Shadow (Adventure)							Marcy and the Riddle of The Sphinx (Fiction-Graphic novel)  Free verse poem- Remembrance Day							The Last Garden (CC- war and refugees)- (					The Lost Happy Endings- Carol Ann Duffy  Poetry- Fairy tales- Goldilocks on CCTV						Dear Earth  Or One world 24 hours on planet earth						Cloud Tea Monkeys  Or The Mermaid of Zennor- based on class needs						
Class Readers	Autumn- Lupo and the curse at Buckingham Palace (Aby King- fiction), The Lost Words- Poetry, Fantastically Great Women scientists and their stories- Kate Pankhurst (Cultural capital- famous women) Spring- Leonora Bolt Eco Engineer (fiction-CC), Summer- The Boy who made the world disappear (fiction), Histories Biggest Show offs (Andy Seed) All year- Poems that make you whale laugh (poetry) and Fact a day (non-ficiton)																																					
Writing Opportunities	Fiction outcome- Narrative from alternative view- The Shadow (Entertain) Non-fiction outcome- Leaflet- Bandits (Inform)							Fiction outcome- Innovated traditional tale based on Cinderella (Entertain) Non-Fiction outcome- News report (Inform) Poetry- Free verse Remembrance theme							Fiction outcome- Story of overcoming adversity Non-fiction outcome- Instructions- How to plant and take care of a garden					Fiction outcome- Alternative ending fairy tale Non-fiction outcome- (Newspaper- the fairy tale endings have gone missing) Poetry- Fairy tale theme						Non-fiction outcome (Persuasive letter) Fiction outcome- (Playscript)						Fiction outcome- Innovated story. (Entertain) Non-fiction outcome- Information text- tea plantations in India (Inform) Poetry- Free verse- theme TBC						
Maths	Number and the Number System (3/4) Counting and Comparing (3/4) Properties of Shape (Y4) Visualising and Constructing (Y3) Addition and Subtraction (3/4) Multiplication and Division (3/4)														Exploring Time (Y3) and Money (Y4) Exploring Fractions (Y3) Measuring Space (3/4) Investigating Angles (Y4) Exploring Fractions, Decimals and Percentages (Y4)											Investigating Angles (Y3) Calculating Fractions and decimals (Y3) Money (Y3) Presentation of Data (3/4) Calculating F,D,P (Y4) Calculating Space (Y4) Checking (Y4) Mathematical Movement (Y4)												
Science	Animals including Humans (Y4- unit-digestion, teeth and food chains)							Animals including Humans (Y4- unit-digestion, teeth and food chains)							States of Matter- solids, liquids, gases, changing					Sound- How sound is produced, key vocabulary pitch,						Plants- parts of a flowering plant, seed dispersal, plant life cycles.						Electricity- sources of energy, electrical circuits and symbols.						

			state and water cycle.	amplitude and how humans hear sound.		
History	Ancient Egypt- Cultural differences,	Ancient Egypt	Saxons and Vikings	Saxons and Vikings	Local area study-mining	
Geography	Locating Egypt (map work) Settlements-Trade		Locating countries-Origins of Vikings		Local Industry	Local Industry
Computing	We are communicators (Communicating safely on the internet – link to digital literacy) or Purple Mash touch typing unit		Purple Mash- Creating graphs	Purple Mash- Effective searching (researching history topic)	We are software developers (developing a simple educational game) Purple Mash Y3-simulations Y4- Logo	
Digital Literacy	E-Safety (Mandatory) Education for a connected World: Privacy and Security, Online reputation, Self-image and identity (PSHE Links) Copyright and ownership.		Education for a Connected World: Online relationships (PSHE Link), Privacy and managing information online, Online bullying (PSHE Link).		Education for a connected World: Health, well-being and lifestyle, online relationships, Privacy and security (PSHE Link)	
RE	L2.2: What is it like for someone to follow God?	L2.10 How do festivals and family life show what matters to Jewish life? (Link to Hanukkah)	L2.4: What kind of World did Jesus want?	L2.5: Why do Christians call the day Jesus dies ‘Good Friday’? Easter	L2.11: How and why do people mark significant events?	L2.12: How and why do people try to make the World a better place?
MFL	<u>Core unit 1</u> Greetings, introducing themselves, counting to 10, introducing family	<u>Core unit 2</u> Saying days of the week, colours, counting 11-20 (Y4-40), naming countries, expressing likes and dislikes	<u>Core unit 3</u> Body parts, counting to 31, naming clothing, naming months, talking about birthdays (Y4- their own and family)	<u>At home</u> Saying where they live, identifying rooms and furniture, saying what is in the kitchen, daily routine	<u>At School</u> Saying how they travel to school, naming places in school, listing contents of pencil case, telling the time, naming school subjects	
Art	Egyptian Art – Printing inspired by Andy Warhol (contemporary)		Create a mixed media Viking landscape- JWM Turner (Classical)		Create a portrait of a miner using the work of Picasso (Modern)	

				and sketch a Viking figure inspired by Leonardo Da Vinci (Renaissance)					Create a sculpture of a miner in the style of Barbara Hepworth (Modern)			
DT			Design and make an Egyptian mask, using CAD					Design and make an Anglo-Saxon purse, using natural materials to dye fabric			Design a working mineshaft and coal truck presented in a diorama	
Music	Charanga Glockenspiel Stage 1			Charanga Let Your Spirit Fly R&B					Whole class tuition or Charanga Three little birds		Whole class tuition	
Whole Class Violin - Music and instruments provided by Glos Music Company will take the place of units for 10 weeks.												
PSHE/SRE	SCARF TBC- FB											
PE	CT Swimming	PS Orienteering	CT Swimming	PS Football	CT Indoor Athletics	PS Hockey	CT Dance	PS Football	CT Rounders	PS Basketball	CT Gymnastics- Five Acres centre	PS Cricket
Additional Gymnastics at Five Acres and Yoga will be for a term each in the academic year.												