| Term <br> Theme |  |  | South America |  | Mayans |  |
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| English | Hidden Figures: The True <br> Story of Four Black <br> Women and the Space <br> Race by Margot Lee Shetterley <br> Langston Hughes (Poetry) (MTP) | Newspaper Reports Alien Invasion (looking at Moon Landings) | Jungle Book by Rudyard Kipling and A Collection of Rudyard Kipling's Just So Stories | "There's 'rang tan in my bedroom" and Dear Children - <br> Green Peace video (book by James Sellick) | Alternative Fairy Tales - The Sleeper and The Spindle by Neil Gaimen | Battle Cry (Martin Luther Kin's Speech/ Queen Elizabeth) - <br> Short Unit then Drama Focus |
| Class Reader | George's Secret Key to the Universe by Stephen and Lucy Hawking |  | The Graveyard Book by Neil Gaiman (partly inspired by The Jungle Book) |  | Chinese Cinderella by Adeline Yen Mah <br> Rain Player by David Wisniewisk |  |
|  | $>$ Letter writing <br> $>$ Diary entry <br> $>$ Character descriptions <br> $>$ Nemoir <br> $>$ Eye Witash  <br> $>$ Newspapser Interview/Report <br> $>$ Descriptive Writing - Settings <br> $>$ Poetry <br> $>$ Non-chron (end of unit) |  | > Slow writing <br> > Playscript writing <br> > Advertisement for the forest <br> > Letter to persuade <br> > Descriptive Writing <br> > Narrative from particular viewpoint (new chapter) <br> > Leaflet writing <br> > Free Verse Poetry <br> > Non-chron (end of unit) |  | > Warning Poster <br> > Dialogue <br> > Estate Agent's Description <br> > Fairy tale Reworking (prequel/sequel) <br> > Motivational Speech <br> > Rule book <br> > Alternative ending <br> > Non-chron (end of unit) |  |
| Maths <br> (PD <br> Materials and Can Do) | Year 5 <br> Number and the Number System (6 weeks), Decimals (3/4 week), Addition and Subtraction (3/4 weeks) <br> Year 6 <br> Numbers and the Number System (3 weeks), Decimals (2 weeks), Multiplication and Division 3 weeks), Fractions/Decimals/Percentages (3/4 weeks) , Calculating Fractions (3 weeks) |  | Year 5 <br> Addition and Subtraction (1 week), Nets (1 week) Multiplication/Division - Power of 10 (2 weeks), Properties of multiplication and Division (1/2 weeks), Multiplication and Division methods (2 weeks), Mathematical Movement (1 week) <br> Year 6 <br> Calculating Fractions (1 week), Mathematical movement (1 week), Angles (2 weeks), <br> Properties of shape ( 2 weeks), Area and Volume (1/2 weeks), Measure - conversions (1/2 weeks), Order of operations (add/sub/mult/div) |  | Year 5 <br> Fractions/Decimals/Percentages, calculating fractions, Area \& Volume Measurement, Angles, Time <br> Year 6 <br> Algebra (2 weeks), Ration and Proportion (2 weeks), Statistics (1 week) Secondary Readiness Post SATs. |  |
| Science | Space |  | Evolution and Inheritance <br> Animals including Humans. |  | Properties and Changing Materials | Living things and their habitat |
| History | Significant Dates <br> Key events linked to the history of Space Travel | Historical Figures Famous Astronauts and Scientists | Changes over Time in a Specific Area (Geog based) |  | Mayans <br> (Ancient Civilisation) |  |


| Geography | Key places linked to Space Travel |  |  |  | Physical Geography and Sketch Maps |  | Human Geography - settlements and trade |  | Trade and Economy - Mayans |  |  |  |
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| Computing (Purple Mash) | E safety (Online Safety Purple Mash Y5) (FB/AC) |  | Databases <br> (Purple Mash Year 5) <br> (AC) |  | We are Film Makers <br> (Using Concept Maps: Purple Mash Year 5) |  |  |  | Coding then, Game Creator (Purple Mash Year 5 - both units) |  |  |  |
| Digital <br> Literacy | Digital Literacy: E-Safety (Mandatory) <br> Education for a connected World: Privacy and Security, Online reputation, Self-image and identity, Online Bullying (PSHE Links), Copyright and ownership |  |  |  | Digital Literacy: Education for a connected World: Health, well-being and lifestyle, online relationships. Privacy and security (PSHE Link) |  |  |  | Digital Literacy: Education for a Connected World: Copyright and ownership, Online relationships (PSHE Link), Privacy and managing information online. |  |  |  |
| $\begin{gathered} \text { RE } \\ \text { (SACRE) } \end{gathered}$ | Creation and science: conflicting or complimentary? (AC) |  | Why do Christians believe Jesus was the Messiah? (AC) |  | Why is the Torah so important to Jewish people? |  | What matters most to Humanists and Christians? |  | What does it mean if Christians believe God is holy and loving? (Link to Christmas) |  | How do Christians decide how to live? What would Jesus do? |  |
|  | Revision of Core Units (AC) |  |  |  | The Future |  |  |  | Time |  |  |  |
| Art | Graphic Drawing <br> Art: Escher - Space themed tessellations. (FB) |  |  |  | Painting <br> Art: Dean Russo (Contemporary) or Henri Rousseau (Post-impressionist) - Paint a picture of animal in jungle |  |  |  | Frida Kahlo (Surrealism) - portraits conveying a message or story about themselves using technology |  |  |  |
| DT | Design a space bag. Use a range of materials to create the finished product. (FB) |  |  |  | DT association - Birds Hide Dragon Den project (need to download when log in is sorted) |  |  |  | Design and Create Masks and Mexican Food |  |  |  |
| Music (Charanga \& | Whole Class Tuition with Glos Music (Flute) 10 weeks and dip into 10 pieces Holst: Mars from the Planets on the other weeks (Glos Music) |  |  |  | Charanga Living on a Prayer |  |  |  | Charanga - Jazz 1 Year 5 |  |  |  |
|  | Whole class assemblies- go over what an orchestra is (look at previous BBC 10 Pieces Planning MTP) |  |  |  |  |  |  |  |  |  |  |  |
|  | Internet Safety/Media Influence (p.29) (FB) |  | Kindness and anti-bullying(p.28) (FB) |  | Friends and Family (p.28) |  | Keeping Safe at home/Keeping safe outside (p.26) |  | Personal responsibility (p.27) |  | Growing up (p.27) + Relationships and Sex Education (GHLL Resource) |  |
| PE (Prostars and Exteranal orovision- Gym and $S$ wim have moved throght he evear- PELTP to be Updated) | CI Circuits completed last year so moving Dance to this term. | $\frac{\text { Pro-Stars }}{\text { Hockey }}$ | Gymnastics (Five Acres) | $\frac{\text { Pro-Stars }}{\text { Netball }}$ | $\frac{\mathrm{CT}}{\text { Swimming }}$ | $\frac{\text { Pro-Stars }}{\text { Tag Rugby }}$ | $\underset{\text { Swimming }}{\text { CI }}$ | $\frac{\text { Pro-Stars }}{\text { Football }}$ | $\frac{\text { CI }}{\text { Yoga }}$ |  | $\frac{\mathrm{CI}}{\mathrm{Yoga}}$ | $\frac{\text { Pro-stars }}{\text { Rounders }}$ |

