



Steam Mills Primary School

Policy and Procedure: Homework

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Statement of intent

Steam Mills Primary is an enthusiastic, forward thinking and safe learning environment in which children are given every opportunity to complete a fulfilling primary school education.

The benefits of homework must be instilled at an early age so that independent study can be achieved however we are also aware that children have opportunities and experiences outside of school that are equally important in developing and enriching their lives. We will give careful consideration to making homework well-balanced across the school.

This Homework Policy was developed in consultation with staff members, parents, pupils and with the full agreement of the governing body.

Aims

Steam Mills Primary School's Homework Policy aims to:

- Develop a consistent approach to homework throughout the school.
- Make sure that teaching staff, parents and pupils are aware of their responsibilities with regard to homework.
- Ensure that parents have clarity on what their child is expected to do.
- Encourage pupils to develop the responsibility and self-discipline required for independent study.
- Support pupils' learning experiences via revision and reinforcement.
- Work with parents and involve them in their child's learning and to keep them informed about the work their child is covering.
- Use homework as a tool for raising standards of attainment.

Signed by:

_____ **Head Teacher** Date: _____

_____ **Chair of Governors** Date: _____

1. Responsibilities

1.1. The role of the headteacher and governing body:

- Frequently check compliance of the policy.
- Monitor the effectiveness of the policy.
- Review the policy and make appropriate updates as required.
- Discuss with staff how far the Policy is being implemented.
- Meet with parents as appropriate.
- Support parents with information about homework.
- Inform new parents about the Homework Policy.

1.2. The role of the teacher:

- Plan and set up a regular programme of homework for pupils.
- Provide an explanation of homework tasks and ensure all pupils understand what they have to do.
- Ensure all homework given is purposeful and links directly to the curriculum.
- Set homework that is appropriate to the child's ability.
- Monitor homework regularly and make sure pupils are completing it.
- Mark written homework and give feedback to pupils.
- Communicate with parents if there is a problem regarding homework.
- Be available for discussion if necessary to parents and pupils about homework.
- Ensure homework takes equal opportunities into account and that the needs of pupils with disabilities are considered.
- Reward quality work and praise children who regularly complete homework.

1.3. The role of parents/carers:

- Support their child in completing homework and encourage
- Become involved in their child's homework and encourage their child to have a positive attitude towards it.
- Make sure that their child completes homework to a high standard and on time.
- Provide suitable conditions and resources for their child to complete homework.
- Praise their child and celebrate achievements with regard to their homework.
- Inform teachers of any issues that may arise and co-operate with the school to find a solution.
- Keep the school informed of any change in circumstances which may affect their child's learning and homework.
- Encourage your child to discuss homework with you, including feedback from teachers.

1.4. The role of pupils:

- Take responsibility for their own learning and submit completed work in a timely manner.
- Have a positive approach towards homework.
- Put the same effort into homework as would be expected of class work.

- Make sure they understand the tasks that have been set and seek clarification if required.
- Take pride in the presentation and content of their homework and perform to a high personal standard.

2. Homework Tasks – Current practice

- 2.1. Every term, each year group will be informed of what is expected of them with regard to homework.
- 2.2. The amount of homework will increase as the child progresses through school. Teachers may occasionally set extra homework for the whole class if they feel it would be beneficial.
- 2.3. The table below shows expected homework. Daily reading is encouraged and tasks will be set in addition to the below activities.

Year Group	Homework	Time	Total/week
R	<ul style="list-style-type: none"> • Reading – 5 times a week • Tricky Words/Phonics • Spellings 	5 minutes x 5 10 minutes 10 minutes	45 minutes
1	<ul style="list-style-type: none"> • Reading – 5 times a week • Tricky Words Practice/Phonics/ • Number Bonds/Multiplication Tables • Spellings 	5 minutes x 5 10 minutes 10 minutes 10 minutes	55 minutes
2	<ul style="list-style-type: none"> • Reading – 5 times a week • Phonics/Spellings • Number Bonds/Multiplication Tables 	5 minutes x 5 20 minutes 15 minutes	1 hour
3	<ul style="list-style-type: none"> • Reading – 5 times a week • Spellings/Knowledge Organiser work • Tables 	5 minutes 25 minutes 20 minutes	1 hour 10 minutes
4	<ul style="list-style-type: none"> • Reading – 5 times a week • Spellings/Knowledge Organiser work • Tables 	5 minutes 25 minutes 25 minutes	1 hour and 15 mins
5	<ul style="list-style-type: none"> • Reading – 5 times a week • Spellings/Knowledge Organiser work • Multiplication Tables • English - 1 piece each week • Maths – 1 piece each week 	5 minutes 30 minutes 10 minutes 25 minutes 25 minutes	1 hour 55 minutes
6	<ul style="list-style-type: none"> • Reading – 5 times a week • Spellings /Knowledge Organiser work • Multiplication Tables • English – 1 piece each week • Maths – 1 piece each week 	5 minutes 30 minutes 10 minutes 30 minutes 30 minutes	2 hour 5 minutes

Absences

- 2.4. If the child is absent from school due to illness or medical reasons, the school will not supply work for these periods. In some cases, there may be exceptions to this rule and the school has the right to decide whether this is acceptable or not.
- 2.5. If the child is absent for a long period of time, e.g. with a broken arm, the teacher and the parent of the child will agree on what should be done and how much help should be given to the child.

3. Pupils who fail to complete homework

- 3.1. All pupils are expected to complete homework on time. Teachers will keep records of pupils completing homework which will be regularly checked. If pupils fail to complete homework, teachers will contact parents to find out why. Children may be required to complete homework during break time or lunchtime catch up sessions.

4. Pupils with SEND

- 4.1. The school recognises that pupils with special educational needs and disabilities (SEND) may require that specific tasks be set.
- 4.2. While pupils with SEND may benefit from special tasks separate from the homework received from other pupils, it is important that they also do as much in common with other pupils.
- 4.3. A balanced amount of the right type of homework will be set for pupils with SEND, in consultation with the parents.

5. Equal Opportunities

- 5.1. At Steam Mills Primary School governors and staff members are committed to providing the full range of opportunities for all pupils, regardless of gender, disability, ethnicity and social, cultural or religious background. All children have equal access and inclusive rights to the curriculum regardless of their gender, race, disability or ability.

6. Policy review

- 6.1. This policy is reviewed every two years by the Curriculum Lead.
- 6.2. The scheduled review date for this policy is Sept 2024.

Appendix 1: Homework Agreement Form

Please complete this form and return to the school. It will be filed and is an important part of our Home-School Agreement.

Child's name: _____

Class: _____

I have read and support the homework policy and recognise its importance to my child's educational progress and development.

Signed: _____ (Parent/Guardian)

Date: _____

I will do my homework every week.

Signed: _____ (Child)

Date: _____