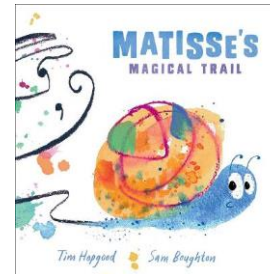
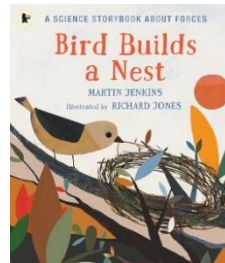
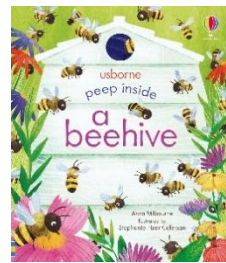
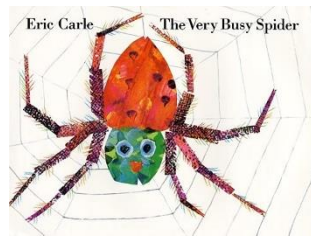
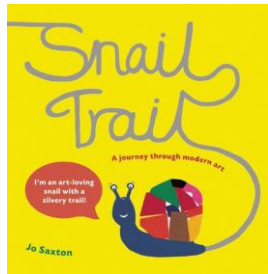


Key Texts



Spring 3 2025

We will incorporate this term's learning objectives into the children's play- lead by their interests.

The Wonders of the World

Key Vocabulary –

Shell, web, hive, honey, force, push, pull, snow, ice, frost, Henry Matisse, artist, pattern, hexagon, spiral

Communication and Language

- *Patch the Dog
- *Sound of the Week
- *Phase 1 phonics
- *Understand and respond to simple questions
- *Be able to express a point of view- using words as well as actions
- *Develop communication and pronunciation skills

Personal, Social and Emotional Development

- *Patch the Dog
- *Show an increasing desire to be independent
- *Follow rules and understand why they are important
- *Fine motor skills
- *Gross motor skills

Physical Development

- *Yoga (Thurs pm)
- *Dough disco
- *PE- Mini moves, Cosmic yoga, music and movement,
- outdoor climbing equipment
- * Show independence – e.g. coats, shoes and socks
- *Using one handed tools and equipment
- *Fine motor activities

We will also share a selection of fiction and non-fiction texts to learn all about snails, bees, birds and spiders



Literacy

- *Sound of the week (s, a, t, p, i, n)
- *Daily Nursery Rhymes
- *Spot and suggest rhyme
- *Recognise/ identify words with same initial sound
- *Look at books independently and know the name of different parts of a book- front, back, index, contents.

Maths

- *Number of the Week- looking at numbers 6-10
- *Daily subitising activities numbers 0-5
- *Understand position by words alone
- *Talk about and explore 2D and 3D shapes, using informal and mathematical language
- *Talk about and identify the patterns around them

Understanding the World

- *Seven continents song
- *Photo of the day
- *Celebration Assembly (Tues pm)
- *Talk about the differences in materials, and changes they notice-
- *Explore different forces they can feel
- *Begin to understand the need to respect and care for the natural environment and all living things

Expressive Arts and Design

- *Singing assembly (Thurs pm)
- *Use their imagination as they consider what they can do with different materials
- * Play instruments with control to express their feelings and ideas
- *Draw with increasing complexity and detail
- *Engage in conversations about art and artists