

Steam Mills Primary

28.03.2025



Dear Parents/Carers

Rights Respecting Article of the Week

Wednesday 26th March- **Downs Syndrome Day Article 24-** Children should access the best possible healthcare.

Article 23- Children with disabilities should access a full life in society. Equality/ mutual respect and tolerance

Miss Chamberlin

We are very sad to say that Miss Chamberlin will be leaving at the end of this school year. Miss Chamberlin joined Steam Mills in January 2022 as a newly qualified teacher and will be so very missed by all at Steam Mills. We wish Miss Chamberlin luck in her new adventures around the world!

Tesco - Blue Tokens

From Monday 31st March, Steam Mills will be an option for the Tesco Blue Token Scheme. Please, if you are shopping at the Tesco store, think of Steam Mills and our Play Equipment Fundraising. Every little helps! You can find more information here:



https://www.tescoplc.com/sustainability/stronger-starts/blue-token-scheme

Illness During the School Day

If your child is not feeling 100% and you make the decision to send them into school; we will only contact you to request they are collected for the following







reasons: e.g. sickness/diarrhoea, running a high temperature or the inability to learn due to how they may be feeling. If you are unsure about illness, there is a poster at the end of this newsletter.

Breakfast Club Start Time

Just a reminder that the early session for Breakfast Club starts at 7:45am and staff will not be able to admit children before this time due to setting up/health & safety. We will allow a 2 minute leeway for walking around time and you are also welcome to wait in the playground if necessary. Thank you.

Scolastic Book Fayre

All children should have brought home a letter/template for our Scholastic Book Fayre competition. Copies are available from the office if you need another. Please could all entries be in by Wednesday 2nd April, ready for judging. Our Book Fayre is running on **Friday 4th April**, **Monday 7th April and Wednesday 9th April** in the School Hall. The event will be **on-line payments only** please, so please bring your phone and payment details. Thank you.

Diary Dates

Spring term 2025

6th January-11th April

Half Term

17th-21st February

Summer Term 2025

28th April-21st July

Half Term

26th May - 30th May

INSET days:

11th April and 21st July

Diary Dates (incl. Federation events) **April**

st Parents Evenings

From 2:30pm - Classes 2-4 From 3:30pm - Pre-School/C1

4th C2 Art Afternoon with Parents

4th, Scholastic Book Fayre -

7th&9th after school – card payments only

8th Parents Evenings

From 2:30pm - Classes 2-4 From 3:30pm - Pre-School/C1

10th End of Term 4

FoSM Non-school Uniform TBC Easter Service – 2:30pm FoSM Easter Raffle Draw

11th Inset Training Day

28th Start of Term 5

May

8th Tempest Photography – Class photos and leavers photos

12th KS2 SATS Monday-Thursday

23rd Sponsored Walk – pm only (collection from Beechenhurst) Details to follow

June

10th Federation Trip to Houses of Parliament

12th Cyber Bullying Session for Parents – 2pm

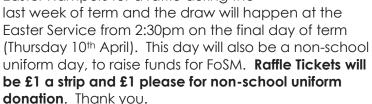
13th Sports Morning

27th Summer Fayre



Easter Raffle/Easter Service & Non School Uniform Day – Thursday 10th April

FoSM will be making up some lovely Easter Hampers for a raffle during the



Parents Evenings – Tuesday 1st & 8th April

We are holding Parents Evenings on Tuesday 1st April and Tuesday 8th April. Bookings for classes 1, 2, 3 & 4 are made via our eSchools system which is now open for booking. The



meetings are in 10 minute slots, please adhere to this time limit. Classes 2, 3 and 4 have more slots this time, with appointments starting at 2:30pm on both days; this is to ensure there are enough slots for all parents to attend. If you do not book on the parent evening days, please do not assume an appointment will be available on another day as this will not be possible before the end of term. Please let Miss Agg know if you would like to see Miss Barber (SENCO) or if you are experiencing any difficulties making bookings. Pre-school Parents Evenings will be on the same days and bookings can be made with the Pre-school staff.

2.3 Key stage 2 test timetable for 2025

The tests must be taken on the scheduled day, and in order, unless an application for a timetable variation has been approved by STA (see section 5.6).

Date	Tests
Monday 12 May	English grammar, punctuation and spelling: Paper 1: questions
Monday 12 May	English grammar, punctuation and spelling: Paper 2: spelling
Tuesday 13 May	English reading
Wednesday 14 May	Mathematics: Paper 1: arithmetic
Wednesday 14 May	Mathematics: Paper 2: reasoning
Thursday 15 May	Mathematics Paper 3: reasoning

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Star of the Week Certificates



Pre-school

Livvie – for showing great resilience on climbing equipment.

Layton - being a kind, caring and helpful friend.

Class

Oak - for fantastic contributions to the class discussion about global warming and climate change.

Willow - for great effort in music and singing.

Class 2

Tate - always trying your best, even when it's difficult.

Calypso - fantastic effort with your handwriting.

Class 3

Lily M - for providing detailed answers to her 'twist it' questions in maths.

Winnie - for greater independence with her writing.

Class 4

Jack J - for showing great autonomy with his work and working hard to improve.

Frankie - for showing great agency in Maths and not giving up when division was tricky.

Class Snippets

Pre-school – we have really enjoyed the sunshine this week and have had lots of outdoor play in the sunshine! We also enjoyed our Music session with Rosie at Forest School and we have our final session next week where we are looking forward to reviewing all that we have learnt. The children have also been very creative, making





special cards and labels for this weekend and talking about how special Mums and Nans are in our lives. We have also practiced our fine motor skills placing lots of stickers onto paper to make pretty collages.

Class 1 - this week we have enjoyed reading our new book 'I will not ever NEVER eat a Tomato'. We have been thinking about the foods that we like and those that we might 'never' eat in preparation of writing our own stories. We also continued to think about how we can look after the world, learning about the effects of global warming. Our sounds this week were 'ear' and 'ure' and our HFW (play, day, away, children).

Class 2 – we completed some really lovely work this week, following on from our trip and science topic of habitats. The children created a map of their imaginary zoo; they used their knowledge of habitats to group different animals together and make sure they had everything the animals needed to survive. In maths, the Year 1's have been focusing on position and direction. We have looked at our lefts and rights, as well as whole, half, quarter and 3 quarter turns - we've done a lot of a cha cha slide to support this! The Year 2's have been continuing to develop their knowledge of fractions, we have looked at thirds and quarters. All of Class 2 have worked really hard this week as they have been doing some assessments; to celebrate this and our class stars win, we spent some of Thursday morning at the park!

Class 3 had an adventurous week by taking an imaginary trip on an aeroplane to Iceland to explore the geographical features there. They created tourist leaflets showing their knowledge of tectonic plates, volcanoes and wildlife. They created some brilliant motifs in dance being volcanoes, earthquakes and tsunamis. Next week they will put it all together creating their own routine. We have explored apostrophes and paragraphs in our writing, ready to write a letter next week.

Class 4 - this week, Class 4 have been working hard to create the next chapter of our class text, The Viewer. They came up with some creative ideas about what could happen to Tristan and we are looking forward to the finished piece next week. In Science, the children have been looking at invertebrates and using classification keys to determine which group the animals belong to; they also created scientific posters to show how they can research and present information. They have started to work towards their DT pieces and are using Money as inspiration for their tie-dye pieces. Lots of children did really well at swimming with their water safety week and the instructors were very impressed.

Breakfast Club/After School Club

Please could we remind parents to keep their ParentPay accounts in credit at all times. Please check that you have credited upon making your booking. Regular debt could result in your child being refused these important services. Thank you.



Parent/Carer Checklist

It would be helpful if Parents/Carers could run through a daily checklist before school, to ensure that your child/ren are ready for the school day. This would reduce the amount of phone calls home the school has to make and also reduce anxieties for your child/ren. The school expects the older children to start taking responsibility for some of these things themselves. As an example:



- Lunch booked or packed lunch from home
- Drink bottle
- PE kit or swimming kit when needed
- Homework
- No jewellery
- Reading book
- Correct uniform and coat please ensure all uniform is worn correctly
- No personal/unnecessary items from home.

Contact with School/Class Teacher

If you have a class-based query, please contact your child's teacher in the first instance via the school office. Please be assured that teachers will respond, but not necessarily on the same day. Teachers are not expected to respond whilst they are teaching or beyond 5pm; your patience is appreciated.











As always, please do let us know if you have any questions or queries. We do also encourage parents/carers to let us know if they have any suggestions of events or activities that you would like to see in school.

Our Safeguarding, Behaviour, Complaints and other policies are available on our school website.