




Year/Half-termly unit titles	1: Autumn 1 Me and my Relationships	2: Autumn 2 Valuing Difference	3: Spring 1 Keeping Safe	4: Spring 2 Rights and Respect	5: Summer 1 Being my Best Self	6: Summer 2 Growing and Changing
Pre-school: Year A and B 	Marvelous me! I'm special. People who are special to me.	Me and my friends. Friends and family. Including everybody.	People who keep me safe. Safety indoors and outdoors. What's safe to go into my body?	Looking after myself. Looking after others. Looking after the environment.	What does my body need? I can keep trying I can do it!	Growing and changing When I was a baby. Girls, boys and families.
Class One: Year A and B EYFS curriculum 	What makes me special People close to me Getting help	Similarities and difference Celebrating difference Showing kindness	Keeping my body safe Safe secrets and touches People who help to keep us safe	Looking after things: friends, environment, money	Keeping by body healthy – food, exercise, sleep Growth Mindset	Cycles Life stages Girls and boys – similarities and difference SRE
Class Two Year A: 2023-24 Year 1 curriculum	Feelings Getting help Classroom rules Special people Being a good friend	Recognizing, valuing and celebrating difference Developing respect and accepting others Bullying and getting help	How our feelings can keep us safe – including online safety Safe and unsafe touches Medicine Safety Sleep	Taking care of things: Myself My money My environment	Growth Mindset Healthy eating Hygiene and health Cooperation	Getting help Becoming independent My body parts Taking care of self and others SRE
Class Two Year B: 2024-2025 Y2 curriculum	Bullying and teasing Our school rules about bullying Being a good friend Feelings/self-regulation	Being kind and helping others Celebrating difference People who help us Listening Skills	Safe and unsafe secrets Appropriate touch Medicine safety	Cooperation Self-regulation Online safety Looking after money – saving and spending	Growth Mindset Looking after my body Hygiene and health Exercise and sleep	Life cycles Dealing with loss Being supportive Growing and changing Privacy SRE
Class Three Year A: 2023-2024 Y3 Curriculum	Rules and their purpose Cooperation Friendship (including respectful relationships) Coping with loss	Recognising and respecting diversity Being respectful and tolerant My community	Managing risk Decision-making skills Drugs and their risks Staying safe online	Skills we need to develop as we grow up Helping and being helped Looking after the environment Managing money	Keeping myself healthy and well Celebrating and developing my skills Developing empathy	Relationships Changing bodies and puberty Keeping safe Safe and unsafe secrets SRE

<p>Class Three Year B: 2024-2025</p> <p>Y4 Curriculum</p>	<p>Healthy relationships Listening to feelings Bullying Assertive skills</p>	<p>Recognising and celebrating difference (including religions and cultural difference) Understanding and challenging stereotypes</p>	<p>Managing risk Understanding the norms of drug use (cigarette and alcohol use) Influences Online safety</p>	<p>Making a difference (different ways of helping others or the environment) Media influence Decisions about spending money</p>	<p>Having choices and making decisions about my health Taking care of my environment My skills and interests</p>	<p>Body changes during puberty Managing difficult feelings Relationships including marriage SRE</p>
<p>Class Four Year A: 2023-24</p> <p>Y5 Curriculum</p>	<p>Feelings Friendship skills, including compromise Assertive skills Cooperation Recognising emotional needs</p>	<p>Recognising and celebrating difference, including religions and cultural Influence and pressure of social media</p>	<p>Managing risk, including online safety Norms around use of legal drugs (tobacco, alcohol) Decision-making skills</p>	<p>Rights, respect and duties relating to my health Making a difference Decisions about lending, borrowing and spending</p>	<p>Growing independence and taking ownership Keeping myself healthy Media awareness and safety My community</p>	<p>Managing difficult feelings Managing change How my feelings help keeping safe Getting help SRE</p>
<p>Class Four Year B: 2024-2025</p> <p>Y6 Curriculum</p>	<p>Assertiveness Cooperation Safe/unsafe touches Positive relationships</p>	<p>Recognising and celebrating difference Recognising and reflecting on prejudice-based bullying Understanding Bystander behaviour Gender stereotyping</p>	<p>Understanding emotional needs Staying safe online Drugs: norms and risks (including the law)</p>	<p>Understanding media bias, including social media Caring: communities and the environment Earning and saving money Understanding democracy</p>	<p>Aspirations and goal setting Managing risk Looking after my mental health</p>	<p>Coping with changes Keeping safe Body Image Sex education Self-esteem SRE</p>
<p>My Happy Mind modules</p> 	<p>Class Assembly: Meet your Brain Celebrate Appreciate Relate Engage</p>	<p>Class Assembly: Meet your Brain Celebrate Appreciate Relate Engage</p>	<p>Class Assembly: Meet your Brain Celebrate Appreciate Relate Engage</p>	<p>Class Assembly: Meet your Brain Celebrate Appreciate Relate Engage</p>	<p>Class Assembly: Meet your Brain Celebrate Appreciate Relate Engage</p>	<p>Class Assembly: Meet your Brain Celebrate Appreciate Relate Engage</p>
<p>Feel good days linked to Rights Respecting Values.</p> <p>Focus on Mental Health & wellbeing, diversity, equality & equity awareness.</p>	<p>Article 12: Every child has the right to express their views, feelings and wishes in all matters that affect them, and to have their views taken seriously. Article 13: Every child must be free to express their thoughts and opinions and to access all kinds of information, as long as it's within the law. Article 29: Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for Human Rights, as well as respect for their parents, their own and other cultures, and the environment.</p>					
	<p>13th September – Positive thinking day</p> <p>21st September – Gratitude day</p> <p>10th October – Mental Health day</p> <p>October 2023: Black History Month</p>	<p>13th November- World Kindness day</p> <p>17th November – Friendship day</p> <p>10th December- International Human Rights day</p>	<p>5th-11th February- Children's Mental Health week</p> <p>11th-17th February – Random Acts of Kindness week</p>	<p>9th March -International Woman's day</p> <p>20th March – International day of Happiness</p> <p>22nd April -Earth day</p> <p>March 2024: Women's history month</p>	<p>16th May – Global accessibilities day</p> <p>12th-20th May- Mental Health awareness week</p> <p>5th June – World Environment Day</p> <p>June 2024: Pride Month</p>	<p>17th June- Learning disability week</p> <p>20th June- Refuge awareness week</p> <p>1st July- International Joke week!</p> <p>30th July – International day of Friendship</p>

<p>Let's celebrate!</p> <p>Days of Religious, Faith and special significance.</p> <p>Linked to RE</p>	<p>Rights Respecting Values:</p> <p>Article 14: Every child has the right to think and believe what they want and practice their religion, as long as they are not stopping other people from enjoying their rights. Governments must respect the rights of parents to give their children information about this right.</p> <p>Article 30: Every child has the right to learn and use language, customs and religions of their family, regardless of whether these are shared by the majority of the people in the country where they live.</p>					
	<p>15-17th September- Rosh Hashanah Judaism</p> <p>24-25th September September - Yom Kippur: Judaism</p> <p>29th September- 6th October - Sukkot: Judaism</p>	<p>5th November – Bonfire Night</p> <p>November 12th- Remembrance Sunday</p> <p>12th November - Diwali: Hinduism</p> <p>7th-14th December - Hanukkah: Judaism</p> <p>8th December – Bodhi day: Buddhist</p> <p>25th December -Christmas Day: Christian</p>	<p>21st January - World Religion day</p> <p>10th February - Chinese New Year</p> <p>13th February -Shrove Tuesday: Christian</p> <p>14th February- Valentine's day</p>	<p>8th March – 10th April Ramadan: Islamic</p> <p>31st March- Easter: Christian</p> <p>25th March- Holi: Hinduism</p> <p>29th March -1st April Eid Al Fitr: Islamic</p> <p>22nd-30th April Passover: Judaism</p>	<p>23rd May – Vesak: Buddhist</p>	<p>21st July – Asala day- Dharma Day: Buddhist</p>

Please note the dates are for 2023-24 and maybe subject to change.

Calendar links:

<https://littleowls-premium.com/special-dates-calendar>

Gloucester agreed syllabus for RE, SACRE:

<https://www.gloucestershire.gov.uk/media/12290/gloucestershire-agreed-syllabus-2017-2022.pdf>