



Steam Mills Primary

17.03.2023



Dear Parents/Carers

Comic Relief - Red Nose Day

Thank you for all your kind donations for Comic Relief Red Nose Day, the children looked wonderful sporting their "wear something red". Total raised today was £63.00, thank you!



Coronation Fundraiser – Artwork

The school is taking part in the Artwork scheme again like we did at Christmas, run by Xmas4schools. Children will be creating a design in class and will be bringing this home on or before 17th March, ready for parents/carers to submit orders for mugs and/or tea towels by Friday 24th March. **(Article 30- Children have the right to their own culture).**



Parents Evenings

Parent's evenings will be taking place on Tuesday 21st March (all classes), Monday 27th March (Class 2 only) and Tuesday 28th March (Classes 1, 3 and 4), between 3:30pm and 6:15pm in the School Hall. The booking system is now live and closes the day before each Parents Evening. If you have any issues booking your child a slot, please contact Miss Agg. Please also note that appointments are strictly 10 minutes per child. If you would like your appointment to include a discussion with Miss Barber (SEN), we would be grateful if you could send an email to admin@steammills.gloucs.sch.uk to request this.

Pre-school have recently sent out a letter to all Pre-school parents detailing the arrangements for their Parents Evenings on Tuesday 21st March and Tuesday 28th March in the School Hall including details of how to book. **(Article 5- Family guidance as children develop)**

School Lunches

Our lunch provider, AiP, have sent through the new lunch menus which will be starting after the Easter break. We have attached for your information and all the choices are now available for booking via ParentPay. Please ensure lunches are ordered in advance, bearing in mind the 48 hour cut-off period. Thank you **(Article 24- the right to food, water and shelter)**

Curriculum Webpage

This is a link to the curriculum page where you can find the knowledge organisers and class overviews for your child. These are updated each term to enable you to keep up with current learning and also access other learning information. **(Article 29- Education should develop a child's talent, personality and beliefs)**

[https://www.steammillsprimary.co.uk/website/curriculum at steam mills/452876](https://www.steammillsprimary.co.uk/website/curriculum%20at%20steam%20mills/452876)

School Calendar 22/23

Term 4

27th Feb to 31st March

Term 5

17th April to 26th May

Term 6

5th June to 25th July

Inset Days:

24th and 25th July

Diary Dates

March

- 21st Parents Evenings – all classes
- 27th Parents Evenings – Class 2 only
- 28th Parents Evenings – Class 1, 3&4
- 31st FoSM Non-school Uniform Day
- Last Day of Term 4

April

- 3rd Easter Holidays- (Article 30- children have the right to a religion)
- 17th Start of Term 5
- 19th Class 3 Trip to Caerleon Roman Fortress (Article 29)

May

- 5th Coronation Celebrations – details to follow from FoSM
- 12th School Class Photos & Leavers Photos
- 16th Rags to Riches- (Article 27- the right to clothing)
- 26th Sponsored Walk (details to follow) (Article 31- relax and play)

Industrial Action

Following on from yesterday, the school would like to reiterate that this was a non school day for classes 1-4 due to a National Industrial Action day by teachers. As such, there was no expectation for teachers to set work for the children.

Class Snippets - (Article 28- children have the right to an education. Article 29- Education should develop a child's talents, personalities and beliefs)

Pre-school – The children have created “flower” gifts and tags for their Mums. We have talked about the special Mummies, Nannies and Grandma's in our lives. The children have been recycling wrappers from their lunch boxes, taking “Michael Recycle” to lunch every day.

Class 1 - This week the children have been learning the trigraph sound 'air', along-side practising tricky words (like, what, when, by, and little). This week in maths we have been focussing on composition and have been investigating what two numbers go together to make 7 (5 and 2). This week, is Science Week! We have been observing our seeds/bean plants and we have also been making predictions on what would happen if we were to mix water, glitter, food colouring and oil together.

In **Class 2** this week we have been doing some super writing! We have been using our inference skills to think carefully about the vocabulary that is in our class book and tried to decide what the characters may be thinking. We have also created posters that try and explain to elephant hunters why hunting is not the right thing to do. Lots of children were able use language which relates to rights respecting. We have all been getting very excited for our trip to Cotswold Wildlife Park and thinking about which animals we would like to see at the park!

Class 3 - Class 3 had an exciting week exploring how to make volcanic eruptions. They learnt that combining vinegar and bicarb will create a fizz and many said they will add red food colouring to make lava. Next week, they will be designing and making their model volcano, ready to test the following week. They have amazed me with their writing this week - in English they wrote recipes, focusing on adverbs and fronted adverbials. In geography, they wrote travel leaflets to explain what Iceland is like as a country. Ask them about why Iceland is so volcanic!

Class 4 - British Science Week. Class 4 have enjoyed their light unit and this week, we delved a bit deeper due to it being Science Week. We used prisms to refract white light so we could expose the visible spectrum - the children thoroughly enjoyed this experiment. The children got to experiment with different shaped prisms to see if this impacted the outcome and different materials for the prisms - glass or plastic. We also discussed the theme of 'connections' for Science Week and how Science links to our Key Drivers: Aspiration, Communication and Knowledge of the World. The children are also making good progress with their Monet artwork, with colour mixing and technique - Miss Barber is pleased with the autonomy and agency most of the children have shown towards their work.

Head Teacher Certificates

Pre-school

Ada – being more expressive and confident during play.

Elliott - being confident, expressing his own ideas during play.

Class 1

Caitlin- for always being super helpful and kind.

Isla- for always trying her best in English.

Class 2

Poppy - for a wonderful piece of writing about why we shouldn't kill elephants.

Ariana - for being super in maths, checking and editing some mistakes independently.

Sybil - for great work in swimming this week, persevering with a new skill.

Class 3

Mollie - Increased confidence in all areas of learning.

Toby - starting to make links between mathematical concepts.

Class 4

Oscar R Y6 - for always showing care and ownership towards his work.

Reading Certificates

For completing Reading Challenges in class

Esmee-Rose (Class 2)



Rights Respecting – Article of the Week

Article 35 - Governments must protect children from being abducted, sold or moved illegally to a different place in or outside their country for the purpose of exploitation.

Holiday Activities and Food Programme (HAF)

We would like to give every eligible family the opportunity to experience the fantastic support available from the Holiday Activities and Food programme, so making sure they're HAF ready when booking opens on 16 March is really important to us.

Previously, most activity bookings have been taken up in the first few days of bookings going live and we don't want any families to miss out. It is available for children who receive benefits related free school meals and are in reception to year 11.

We have attached a flyer for your information, there are fantastic opportunities available this spring holiday. **(Article 24- the right to food, clothing and clean air.)**

Beezee Bodies

Attached is a flyer for the May Families Programmes which start week commencing 8th May and will run for 12 weeks. The healthy living sessions will run in Cinderford on Wednesdays. Each session includes 1 hour of activity provided by our partner sports coaches.

As always, please do let us know if you have any questions or queries. We do also encourage parents/carers to let us know if they have any suggestions of events or activities that you would like to see in school.