



Steam Mills Primary

26.05.2023



Dear Parents/Carers

Welcome to the final newsletter of Term 5.



Thank you to Mr Drewitt (Freddie & Benjamin's Dad) for sending this through.

If you look very closely at this photo, you'll see a tiny orange egg from the orange tip butterfly. It's on the flower second from left found near to the school.

Mad Hatters Tea Party Lunch

All children should have brought home an invitation to the Mad Hatters Tea Party Lunch which is taking place on 16th June. Please return slips on or before Monday 5th June. Apologies that we are unable to change the published menu on ParentPay. If your child is ordering a meal from the special menu, please just book a standard meal on ParentPay. We have attached a flyer from our caterers, AiP, to remind you of the choices. Thank you. (Article 24- the right to nutritious food)

FoSM & Sponsored Walk

A big THANK YOU for all your donations of chocolate and bottles for the summer fayre, we are so grateful, especially as this was at short notice.

Thank you all for your kind donations of Sponsor Money, the total raised so far is £760. We will continue to accept money in as soon as you can get this into us. Thank you

School Calendar 22/23

Term 5

17th April to 26th May

Term 6

5th June to 25th July

Inset Days:

24th and 25th July

Bank Holidays in May

Monday 29th May

Diary Dates

June

5th Rights Respecting assembly (a special announcement will be made)

8th New Reception Parent meeting at 5pm (Article 28- right to education)

16th Sports Day
Mad Hatters Tea Party Lunch

28th- New class (Sep 23) Taster

29th Mornings

30th FoSM Non-school Uniform Day (details to follow)

July

7th Summer Fayre (details to follow)

12th Extra Come and Play session for new Class 1 Reception

13th Disco (details to follow)

14th Reports being sent home

19th KS2 Leavers Dress rehearsal and Evening Performance - 5pm

20th KS2 Leavers Morning Performance – 9:30am

21st Leavers Service 1:30pm

24th Inset Day

25th Inset Day

December

6th Pantomime – Classes 1-4 (Article 29- develop a child's talents.

Cinderford Academy Band

The band have sent out a questionnaire which all children should have brought home this week. Please do give your feedback as the band are keen to encourage the next generation of band members. (Article 31- the right to relax and play)



Class Snippets - (Article 28- children have the right to an education. Article 29- Education should develop a child's talents, personalities and beliefs)

Pre-school – This week we have focused on the “Jack and the Beanstalk” story. The children chose collage, finger and hand prints to create their own beanstalks and we also took part in Now Press Play – acting as Jack, the Giant and even a Hen laying a Golden Egg! We talked about patience, after comparing the story “Jasper’s Beanstalk” and the children linked this to waiting for their sunflower seeds to grow, recapping what they could do to care for it over the half term. Some children were also inspired to paint their own versions of Van Gogh’s Sunflowers.

Staff have discovered a little Robin’s nest outside the Pre-school building in a top secret location. Not the quietest setting to choose but doing well so far.



Class 1 - This week the children have been enjoying the sun shine, with lots of exploring and learning outside. We have also started to sound out and blend even trickier and longer words this week, with the children smashing it! (tricky words: out, house, about, time). In maths, we have introduced the Rekenreks and the children have taken to them, like fish to water. They have been using them to subitise, count and for looking at the composition of numbers. We have continued our topic of animals and have been looking closely at endangered and extinct animals. The children have shown a lot of empathy and compassion during this learning and have made the Class 1 team incredibly proud!

Class 2 - This week, Class 2 have started a very exciting science experiment. Our science topic this term is plants and we are looking to see what plants need to grow. We decided that they needed water, soil, the right temperature and light. In order to check they actually need these things, we have planted 5 plants; one of the plants has everything they need: one will be missing sunlight: one will not get any water: one does not have any soil and the final one we are keeping in the fridge to change the temperature. We have made some predictions about what will happen to these plants and we are looking forward to observing them next half term. We have also all planted our own sunflowers.



Star of the Week Certificates



Pre-school

Luca – enthusiasm and always completing his number of the week sheets.

Tate – great imagination and staying focussed throughout “Now Press Play”.

Class 1

Caitlin - for working super hard on her independent writing.

Winnie - for working super hard on her spellings and handwriting, in school and at home.

Class 2

Isla D - for a lovely, detailed piece of artwork.

Harper - being a kind and helpful friend.

Jasmine - using her phonics well in reading and writing.

Class 3

Jack De - working enthusiastically in French.

Corey - working hard in maths to complete problem solving tasks.

Class 4

Chloe – for making a great effort in Science.

Norah – for using a wide range of sentence structures in her writing.

Reading Certificates

For completing Reading Challenges in class

Caitlin, Maddison,
Sunneigh, Robert &
Marley (Class 1)

Carla, Jasmine, Freddie
& Ava (Class 2)

Class 3 have had a busy week learning about The Romans. They explored the Roman invasions on Britain and pretended to be Celts to write a diary in role. These were fantastic pieces of writing, showcasing their historical knowledge, as well as writing skills. On Wednesday afternoon, we went outside to do Now > Press > Play about Boudicca's rebellion and the children enjoyed acting in the role of a Roman child. Class 3 have really impressed me this term with their brilliant learning and we finished off our writing unit by sharing innovated stories based on Leon and the Place Between with Y1 and Y2 children.

Class 4 have worked hard in their last week of term. Monday was a Science day and the children started an investigation into microorganisms and are looking forward to checking on their bread after half term. They had the opportunity to go outside, find living creatures in their habitats and apply their learning about the Linnaean Classification system, too. They have written their journalistic reports based on A Midsummer Night's Dream and have tried hard to factor in formality and using quotes to support this. Lots of them made their dips yesterday and there was lots of taste testing to evaluate their products – this allowed the children to reflect on their methods and ingredients they had selected; the teachers were impressed with how tasty they were. Dene Magna visited their new cohort of Y6 and they are looking forward to welcoming the children during their induction week.

Relationship and Health Education

The school will be delivering sessions after the half-term holiday. You can find our school policy for your information here:

<https://www.steamillsprimary.co.uk/website/policies/508742>

If you have any concerns or questions, please contact the class teacher. (Article 24- the right to healthcare)

KS2 Pupils - West Gloucestershire Support Partnership (WGSP) Competition

We are so excited to tell you that WGSP are going to be rebranding and relaunching come September! And we want your help!

Every child in KS2 is eligible to enter our competition to design a logo for WGSP and the overall winner will receive £25 plus £100 for their school. Attached is our competition poster which includes all the details, along with the terms and conditions. The closing date for the competition is Friday 16th June and the winner will be chosen at our Partnership Network Meeting on Tuesday 27th June.

Barnodo's

Please find attached information from Barnodo's with regards to parent sessions they are offering.

Orchard Trust Summer Fayre

Attached are details of the Orchard Trust Summer Fayre which is taking place on Sunday 11th June 2023.

As always, please do let us know if you have any questions or queries. We do also encourage parents/carers to let us know if they have any suggestions of events or activities that you would like to see in school.