



# Steam Mills Primary

19.04.2024



Dear Parents and Carers

## One Way System/5mph Speed Limit

There are still a few cars that are accessing Breakfast Club via the track, travelling against the flow of the one-way traffic. Please could we ask all parents/carers to adhere to the system that the school has put in place. Thank you

## School Lunches

If your child requires school lunches next week, please check now that you have ordered them on Parentpay. We have a 48 hr cut-off for all orders. Thank you.

## BC/ASC

Please note that the school has a no debt policy and ParentPay accounts must be in credit at all times. In line with our debt policy, the school will not accept bookings when accounts are in debt. Thank you.

## Scholastic Book Fair

Thank you to those that attended the book fair today. We still have Monday 22<sup>nd</sup> April and Tuesday 23<sup>rd</sup> April after school (3:00-4:00) in the library or hall if you are interested in purchasing books. There is a 3 for 2 offer books this time, so come and grab a bargain! **Please note that sales are card only via a QR code which will be available on the day.**



## Federation Football!

It was lovely to see children from Steam Mills, Soudley and Woodside (Y5/6) join up this afternoon to enjoy a Federation Football tournament. At the time of writing, the winners were undecided, but no doubt the children will update you!



**Preschool & Reception children Heading out for Forest School this afternoon**



## Term Dates 2023-24

### Summer Term 2024

8th April—22nd July

Half Term: 27th—31st May

### INSET days:

24<sup>th</sup> May and

22<sup>nd</sup> July

### Diary Dates

(including Federation activities)

### April

22<sup>nd</sup> Scholastic Book Fair

23<sup>rd</sup> Final Scholastic Book Fair

25<sup>th</sup> Reading Café – 3:15pm

### May

6<sup>th</sup> Bank Holiday

9<sup>th</sup> Class and Leaver Photos with Tempest Photography

13<sup>th</sup> Rags2Riches collection

23<sup>rd</sup> Sponsored Walk

End of Term 5

24<sup>th</sup> Inset Day

### June

3<sup>rd</sup> Start of Term 6

4<sup>th</sup> Class 3 Gymnastics starting

14<sup>th</sup> Sports Day morning

19<sup>th</sup> Reading Café – 3:15pm

20<sup>th</sup> Y3/4 Federation Trip

21<sup>st</sup> FoSM Non-school uniform day – Jingle Jars

Girls Football Five Acres

28<sup>th</sup> Football at Five Acres

FoSM Summer Fayre

### July

2<sup>nd</sup> Five Acres Taster Day for Y6

3<sup>rd</sup> C4 Residential – final details

5<sup>th</sup> to follow

11<sup>th</sup> School Discos

15<sup>th</sup> Reports week

19<sup>th</sup> Last Day for children

22<sup>nd</sup> Inset Training Day

## Federation News

Steam Mills, Soudley and Woodside schools are now federated with Mr Dave Wildin remaining as the Chair and Mrs Alison Davis, remaining as Vice Chair. Welcome to Mr Graeme Drage who is a parent governor for the Federation.

### Class Snippets - (Article 28- children have the right to an education. Article 29- Education should develop a child's talents, personalities and beliefs)

**Pre-School** - have enjoyed the dry, warmer weather this week. We have been playing on our new scooters, water channelling and having a good run around on the school field. Our story this week has been 'We're going on a bear hunt' and the children have been engaging in role play, small world play in the tuff tray and recalling the story. We have also made a giant train track inside, water painting and chalk writing. Our number this week has been 7 and our sound has been A.

**Class 1** – this week, we have been looking more at castles, including the function of different castles and who would have lived there. In science we continued our learning about materials, we sorted them into groups and went to find different objects made of those materials. In English we have been writing facts about cats to go into a leaflet we are making. Reception have also been looking at 3D shapes in addition to their mastery of number. Reception phonics this week is CCVC words (i.e., stop, step, swim, from, clap). This can be really challenging for the children as the consonant's blends can be hard to hear. The children are working really hard with this skill.

**Class 2** – This week we have been thinking about how plants grow. We have thought carefully about how sunflowers grow and how oak trees grow. In science, we have been exploring the parts of a flowering plant. To do this, we created our own flowers from different materials and labelled the parts. Some of the year 2's then thought carefully about the functions of the plants. We have also looked at the importance of roots in trees this week. I just wanted to add what a fantastic week we have had and how fantastic the whole class were at swimming again! They are super stars!



Skills for Learning, Learning for Life



## Star of the Week Certificates



### Pre-school

**Zachary** - for his wonderful vocabulary when recalling his recent holiday.

**Locke** - for his confidence when singing and dancing.

### Class 1

**Tate** - for showing kindness and support to new members of the class.

**Harper** - for a wonderful independent writing.  
Star reader: **Elliott**

### Class 2

**Evie R** - fantastic observations of castles.

**Annabelle, Texas-Rose, Lewis, Adam** - amazing effort in swimming.

**Sybil, Evie W** - bravery in swimming.

**Isla** - wonderful attitude in swimming, wanting to go above and beyond!

### Class 3

**Rowan** - taking care over presentation of her work.

**Luca** - for excellent effort in everything he does.

### Class 4

**Toby and Oliver** – for working hard on their handwriting.

**Cadi** – for consistent effort and hard work in Maths and English.

**Pacey** - for achieving 100 reads, again!



**Class 3** enjoyed rounders outside this week, as it was finally dry! We worked on batting skills. I was amazed by how far some of the children could hit the ball! We had a brilliant time at Beechenhurst yesterday being Trainee Foresters to measure the height of trees by walking away from them and looking between our legs, explored why some are cut down by looking for diseases and hunted for different bugs. The children enjoyed being out in the fresh air and Vicky from the Forestry complimented them on their ability to ask questions about the topic.



**Class 4** have been working hard this week. In Science, we have been looking at the evolutionary stages of humans and the scientific evidence that supports this. The Y6's were able to use some of their learning about the Linnaean Classification System to support some of Darwin's ideas and they were able to compare skeletons to modern-day humans. The children were able to use some of their map skills this week in history, to locate modern day Central America and plot where the Ancient Maya lived thousands of years ago. On Tuesday, 6 teachers from different schools, Mrs Oliver from Woodside and the GLOW Hub Maths Lead came in to watch C4's maths lesson and the teachers were very impressed with the children's knowledge and behaviour – they represented the school values amazingly which made us very proud. There has been some Residential information sent out this week so please make sure this is returned to school as soon as possible.



**1-1 FOOTBALL SESSIONS**

**AN OPPORTUNITY TO FURTHER DEVELOP KNOWLEDGE AND ABILITY**

ALL LEVELS WELCOME (JUST STARTING - ACADEMY PLAYERS)

£15PP FOR 30 MINUTES      UEFA LICENSED COACH

POSITION SPECIFIC TRAINING/ FUNDAMENTALS/ TECHNIQUE/ AND EVERYTHING IN BETWEEN

IF INTERESTED PLEASE CONTACT:

**07484 767754**

**CAMMILLSCOACHING@GMAIL.COM**

**Walking with Dinosaurs**  
Family walk

**Meet augmented reality dinosaurs**

**Hunt for dinosaur footprints**

**Saturday 18th May**

**Make a dinosaur nest and eggs**

**Book at**  
[www.colefordareawalkingfestival.co.uk](http://www.colefordareawalkingfestival.co.uk) Or at the Tourist Information Centre  
Coleford

**Coleford Area Walking Festival**  
11th to 19th May 2024

As always, please do let us know if you have any questions or queries. We do also encourage parents/carers to let us know if they have any suggestions of events or activities that you would like to see in school.

**Our Safeguarding, Behaviour, Complaints and other policies are available on our school website**