

Steam Mills Primary

24.01.2025



Dear Parents/Carers

Look Who's Talking 2025

Well done to Maddison from Class 2, who represented Steam Mills by competing in the Look Who's Talking Schools Competition at Berry Hill Primary School today. Maddison, you did really well and we are very proud of you!



Rags 2 Riches

Thank you for all of your kind donations for our latest Rags 2 Riches collection. We raised £40.62 on this occasion for FoSM.



Xmas 4 Schools

Thank you to those parents/carers who purchased items for our Xmas 4 Schools initiative. We hope you enjoyed seeing your children's designs in print on the items your purchased. The school raised £73, as part of the commission, which will go to FoSM as part of their fundraising for the school.

FoSM Valentines Disco's

Our next FoSM Disco's will be on Thursday 13th February 2025.

K\$1 Disco 5:30 pm - 6:15 pm

(Pre-school, Reception, Year 1 and Year 2)

Pre-school and Reception parents to stay with their children please.

KS2 Disco 6:30 pm - 7:30 pm

(Year 3 – Year 6)

Parents to drop children off and leave; please ensure you are back promptly to collect.

Admission will be £1 per child (on the door). Tuckshop will be available, please no more than £2 per child to bring on the day. Please bring correct money if possible. All proceeds will go towards the next Pantomime Trip.

FoSM Non-school Uniform Day

Friday 14th February will be a non-school uniform day for FoSM. Please could all children bring in a **£1 donation** which will go towards the next events and Pantomime trip. Thank you.

Diary Dates

Spring term 2025

6th January-11th April

Half Term

17th-21st February

Summer Term 2025

28th April-21st July

Half Term

26th May - 30th May

INSET days:

11th April and 21st July

Diary Dates (incl. Federation activities)

January

31st Look Who's Talking Lower KS2 **February**

3rd Children's Mental Health Week

4th Children's Mental Health Workshops with Young Minds Matter

5th Mental Health Federation afternoon for Y5/6

7th In the Net – Y4

Look Who's Talking Upper KS2 (Berry Hill Primary)

10th Bikeability Week for Y5's

13th FoSM Valentine's Disco Class 3 Trip

14th FoSM Non-school Uniform TBC End of Term 3

24th Start of Term 4

25th Class 1 start Gym sessions

26th Young Voices Trip

March

6th World Book Day – Pyjamas!
Poetry Workshops for all
classes Author Booksale
after school (C Taylor)

21st Red Nose Day

April

10th End of Term 4

FoSM Non-school Uniform TBC

11th Inset Training Day

28th Start of Term 5

May

8th Tempest Photography – Class photos and leavers photos

June

13th Sports Morning

27th Summer Fayre

Class Snippets (Article 28- children have the right to an education. Article 29- Education should develop a child's talents, personalities and beliefs)

Pre-school - this week in Pre-school the children have been looking at spiders and their webs, we have watched a time lapse clip of a spider weaving their web and we have explored the number 8, making links to spider's legs. They have also made spider models, handprint spiders and sparkly webs - delighting in drizzling runny glue and adding glitter. Earlier in the week the children have enjoyed a loose parts obstacle course, helping each other and challenging themselves. There has been lots of team work and problem solving as they have added to and fixed the course.

Class 1 - this week in class we have enjoyed reading a new book within our topic (Once Upon a Time), "The Three Little Pigs". Linked to this we have been thinking about different materials, and which of these might be good building materials for a house for the little pigs. We then used this information to design houses that we



Star of the Week Certificates



Pre-school

Joey & Isabella - for settling so well at Preschool.

Reggie - for being an 'all round' Preschool Superstar!

Class

Tilly - for trying hard in handwriting and displaying some beautiful letter formation.

Rosie - for always joining in with phonics with beautiful sounds and actions.

Class 2

Sunneigh - wonderful features in your writing. Lots of expression and imagination.

Poppy - using your phonics well to sound out and write.

Class 3

Lily T- for listening well to apply grammatical features in her writing.

Isla C- for increased independence in her learning.

Class 4

Eva and Brandon - for great teamwork in memorising and performing their part of The Highway Man.

will be building next week. In phonics the sound this week was 'ur' for 'turn and curl and the HFW words were 'see, going, just, have'.

Class 2 - this week, Class 2 have been writing their own innovated version of our class book - Stella and the Seagull. The children chose a character and an animal friend to write about. They created some really lovely stories, lots of phonics knowledge was used by the year 1s in their spelling! In maths, the Y2s have begun looking at multiplication and division; I have been really impressed with all of their hard work in maths this week. The year 1s were introduced to ie (yellow I), ie (green froggy) and recapped the trigraph igh.

Class 3 - have written some amazing setting descriptions this week and they have carefully thought about using complex sentences. They have really impressed me with how they have taken on board the grammar taught and are applying this independently to their writing. In maths, the Y3s have worked hard to develop their knowledge of comparing and ordering fractions and Y4 children have been using column addition and subtraction. The supply in class on Wednesday said that the children worked really hard and created beautiful interpretations of 'The Great Wave'. The children were so quiet that morning that I didn't know they were in the classroom, when I walked past!

Class 4 - this week, the children have had lots of opportunities to shine and even won class stars! Organisation with homework this week has vastly improved and the children have also shown lots of teamwork skills this week. In Geography, we have looked in more depth at The Water Cycle and they will be completing double page spread posters on the features to show their understanding. For Science this week, the children started to make their periscopes and they are looking forward to completing and using them next week to see how light reflects; thank you to those that brought in cereal boxes to do this! They had a great time in art yesterday with mixing paints to create colours and tones similar to Monet's work and they are now starting to think about planning their own pieces. They really impressed us at swimming this week with their listening skills in the water - lots of the children were practicing different types of jumps into the pool and they showed lots of confidence doing this.

Lost Property

We have a few items of lost property which have been found in the school grounds. Please come to the office, if they are yours:











Icepacks

When a child has a bump at school we always ensure they have an ice-pack to reduce bruising. Please could we request that any ice-packs that find their way home, are returned to school. Thank you.

Parent/Carer Checklist

It would be helpful if Parents/Carers could run through a daily checklist before school, to ensure that your child/ren are ready for the school day. This would reduce the amount of phone calls home the school has to make and also reduce anxieties for your child/ren. The school expects the older children to start taking responsibility for some of these things themselves. As an example:

- Lunch booked or packed lunch from home
- Drink bottle
- PE kit or swimming kit when needed
- Homework
- Reading book
- Correct uniform and coat



As always, please do let us know if you have any questions or queries. We do also encourage parents/carers to let us know if they have any suggestions of events or activities that you would like to see in school.

Our Safeguarding, Behaviour, Complaints and other policies are available on our school website.