



## Key Drivers

### Aspiration, Communication, Knowledge of the World

Our drivers are what underpin what we work towards for our children. We want them to **aspire** to achieve their potential and understand the opportunities available to them. **Communication** starts from EYFS and creates the foundation for our children to become successful members of the community; we want to provide children with opportunities to do this effectively in a range of ways. **Knowledge** is power and we want our children to have a rich knowledge of the world around them so that they are able to draw upon this within school and beyond.

	Aspiration	Communication	Knowledge of the World
EYFS	<p>We want our children to feel happy and secure and to see themselves as valuable individuals, who are free to express themselves in a respectful manner. To understand what it takes to be a good friend and the importance of respecting and supporting each other's ideas. To always consider each other's feelings and knowing that we do not all like the same things or live the same way as we are all unique. To show that we are 'ready to learn' whether this is when we are learning through play or when we are coming together as a group. To try our very best to be resilient, independent, and confident learners, who are always ready to celebrate our own successes and that of our friends in all circumstances.</p> <p>We want our children to be aware of their surrounding world and how it is forever changing and evolving and to become conscious and responsible or how everything 'we' do has an impact on our beautiful forever changing world.</p>	<p>We want our children to express and communicate themselves freely and clearly, sharing their opinions and to understand the importance of being able to justify the choices they make with clarity, whilst upholding the standards of being respectful and kind.</p> <p>To speak clearly in articulated and grammatically correct sentences, which can then be used to develop and inform their future writing abilities.</p> <p>We will use a variety of topics and resources to expose our children to new vocabulary, to broaden and enrich their language bank. New vocabulary will also be celebrated; it will be displayed and revisited over time, as well as incorporated into everyday conversations when applicable.</p>	<p>In developing the children's essential knowledge and to prepare them for they need to know for future success, together, we will build on prior knowledge about themselves.</p> <p>We will continue to expose our children to relevant topics about our ever-changing world and look directly at how different inventions have evolved over time for the better. We will also be looking at our geographical location in comparison to other countries and how everyday tasks differ depending on where you are in the world.</p> <p>Before Easter, our children planted a variety of different vegetables, and over the next term will continue to nurture them as they grow.</p>

Class 2	<p>During this term, we will be focusing on the local area in Geography, in science we will be looking at plants; both of these work together well to encourage the children in Class 2 to respect and care for our Earth. We hope to help the children to think carefully about their local area and what they can do to create a sense of community. We are lucky enough to live in a beautiful and historical part of the country, and we aim to allow the children to experience different parts of their local area; visiting historical sites such as Goodrich castle and spending time in the forest exploring natural resources. During our science lessons, we will be planting lots of vegetables and flowers to inspire the children to think about their impact on the planet and how they can grow their own food.</p>	<p>Reading aloud to an adult frequently will support this expansion further, our children will be encouraged to read their own work as well as a wide range of books from a diverse selection of authors. We will be sharing picture and chapter books as a whole class to broaden their vocabulary and language skills. We will be furthering their understanding of grammatical structures by working on tenses and continuing to develop sentence structure. This term the children will have the opportunity to write and present a news report based on our class book The House Held Up By Trees. We will be encouraging the class to pose written and verbal questions which explore national history and the forest. We will support the children to develop these questions before our trip to Goodrich Castles and encourage them to be confident in asking professionals the questions during our visit.</p>	<p>Children will understand why castles were built and why they were built in certain areas.  Children will understand what a monarch is and why we have one in Britain, they will explore significant figures in the history of Britain.  Children will explore what plants need to grow and the features of plants.  Children will understand their local area and explore the geography of the United Kingdom.</p>
Class 3	<ul style="list-style-type: none"> <li>- Places they may like to visit/ travel to during holidays and weekends.</li> <li>- Jobs in the local area to promote tourism today and to promote history.</li> <li>- Explore how children can help to preserve some of the places in the Forest of Dean for future generations.</li> </ul>	<p>Children to write letters to local business owners/ residents to find out about the past.  Hot seating/ role play in the role of a child miner.  Diary in the role of a child miner.  Write a tourist leaflet for the Forest of Dean.  Write a job advert for a miner in the Forest of Dean.</p>	<ul style="list-style-type: none"> <li>- Know how industry in the Forest of Dean has changed overtime from mining to tourist industry.</li> <li>- Know how towns have expanded and the reasons for these changes.</li> </ul> <p>Know how transport in the Forest of Dean has changed overtime.</p>
Class 4	<p>The children will develop a deep understanding of an Ancient Civilisation and how they survived; they will also appreciate and understand differences in culture, festivals and religion and be able to compare this to modern day celebrations.</p>	<p>The children will consider how we have learnt about the Mayans and how we have learnt about them, through time. It will be important to explore the importance of archaeological communication and sharing of information to learn about a past civilisation and how this can inform our understanding of current day countries and cultures. Children will also compare communication systems from the Mayans to other civilisations they have learnt about and consider similarities and differences.</p>	<p>The children will learn how the Mayan culture still influences modern day Mexico today and be able to compare this to their lives and environment in the UK; how other countries outside the UK also colonised areas of the world.</p>

