



Reading Newsletter

Autumn 2 2022

Welcome to Autumn 2 Reading Newsletter!

We have had a very busy term, exploring lots of texts for writing, reading and reading for pleasure.

The library is currently being developed to ensure the books are engaging and exciting for the children, as well as offering them a diverse reading experience. We are hoping to buy some new books in the New Year and have sold 'mystery books' at the Christmas Fayre. A **huge** thank you to Mrs Wedley and Mrs Thomas for helping to sort and wrap books.

Article 29- Education should develop children's talents, personalities and beliefs.

Mrs Gibbs (Reading lead)

Pre-school

This term the children have looked at lots of books around our theme of "**Who's that knocking at the door?**"

These include: **The Three Little Pigs, Little Red Riding Hood and The Tiger who came to Tea.**

We have just started to read **The Nativity Story** and talked about the first Christmas.

We have recently re-introduced the **Helicopter Stories** concept to the new September starters, where the children take turns to tell a story as an adult scribes. The children then act out the story on '**the stage**'.

Reception

Since September, we have been using lots of books that highlight different emotions, helping the children recognise that there are lots of different emotions and that all of the choices we make, can have an impact on each other's well-being (**The Colour Monster, The Colour Monster in School, Paper Dolls, When a Dragon Goes to School**). We also looked at the **Memory tree** when discussing Remembrance Day.

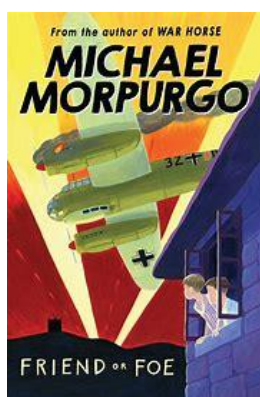
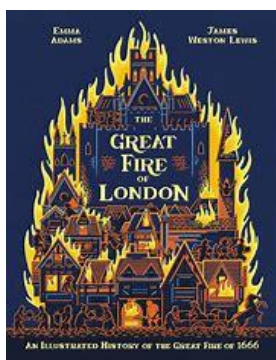
We have also been using stories as a hook when discussing how different people can help us and how they can help up in different ways (**Once There Were Giants, ZOG, Zog and the Flying Doctors, The Smartest Giant in Town**).



Class 2 (Y1 and Y2)

The year 1s and 2s have been looking at the **Great Fire of London** by Emma Adams. We have been using this book to help us better understand the events that lead to the fire of London. They have been thinking about the advice they would have given Thomas Farriner to help him before the fire started. We have also been reading **My Naughty Little Sister** and the children of Class 2 are really enjoying hearing the silly stories in this book.

The year 1s and 2s have been looking at the **Great Fire of London** by Emma Adams. We have



Class 3 (Y3 and Y4)

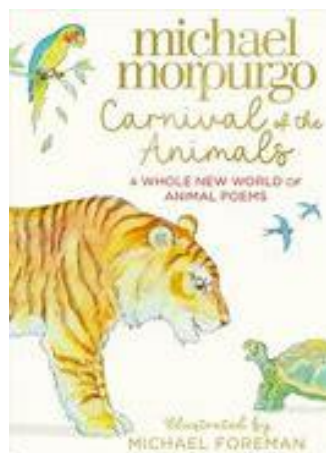
The children in Year 3 and 4 have been exploring a book called '**Black Dog**' for their writing unit. They discussed themes around facing your fears and being brave. Children have written diaries in the character of Small Hope to think about empathy. They have also written setting descriptions about the Hopes' house, thinking about using power of three and adverbial phrases.

In Guided Reading, we have explored **New Shed** to read non-fiction text and develop dictionary skills to find the meanings of words. They have finished the term by reading some poems from '**The Carnival of Animals**' and been thinking about how to use their voice to reflect the mood of the poem to perform it.

Class 4 (Y5 and Y6)

Children have been using the book **Friend or Foe** to challenge their perceptions of relationships. The children have debated and argued about whether or not the central characters, David and Tucky, should help the German pilots; they have battled with their instincts and opinions to create a balanced argument and how we imply an opinion using carefully selected vocabulary.

In guided reading, Y6s have been exploring the text, **Oliver Twist**, in a graphic novel and have been challenged through some of the colloquialisms of London in Victorian times. In Year 5, the children have been reading **War Horse** and looking at how the bonds of loyalty can overcome many things. The children have enjoyed the range of texts this term and are starting to make links between texts to support their understanding of themes.



Parent readers

Reading is a vital part of your child's education. The more that they have opportunities to read to an adult, the greater impact this has on their reading journey.

If you have an hour a week to volunteer to listen to children read, please get in contact with Mrs Gibbs or Miss Agg in the school office.

Library



Read the World!

Following a very inspiring visit to the Cheltenham Literature Festival teachers' day, we have been thinking about how we are promoting diversity as a school. In the library we have a lovely new display showing some of the texts used in each class and how they are linked to different countries, either by author location or where the books is set.

Library update

We are working hard to develop the library for the children to have an engaging and inviting space. We have sorted through the books and are in the process of updating this space. Look out for pictures in the spring. We also would like to reinstate the use of the library for children to borrow books to share at home so will be looking for some 'reading ambassadors' to help with this.