



Reading Newsletter

Autumn 1 2022

Welcome to the first Reading Newsletter at Steam Mills Primary!

These newsletters will be published half termly to update you on reading across the school and to showcase all of the children's fabulous learning. At Steam Mills, we want to support all children to develop a love of reading and a passion for books.

We hope you enjoy finding out all about reading at Steam Mills and all of the great learning taking place.

Mrs Gibbs (Reading lead)

Pre-school

We have looked at **The great big book of families** and **Children just like me** to start conversations about our own families, looking at similarities and differences we may have.

We have enjoyed spotting differences in the **Not like the others**, where each page focuses on a different animal and the children compare them. Which fox has the fluffiest tail?, which squirrel is holding an acorn? Which wolf has a heart shaped nose?

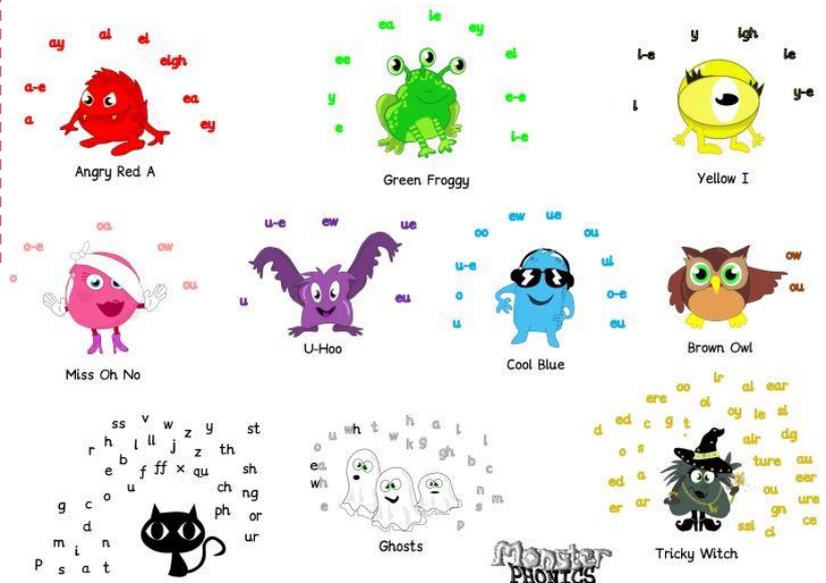
We have also looked at **All are welcome** and **Super who? Super Me!**

We have also loved the book **Simon Sock**, which has helped the children learn about the number 2 and the word 'pairs'- we then found and talked about pairs of objects and body parts we have.



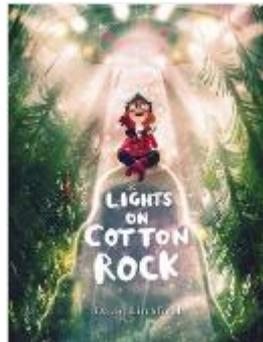
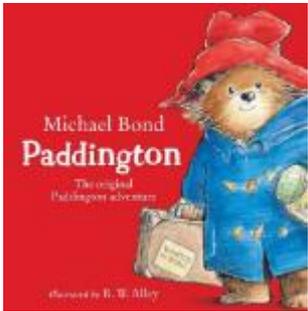
Reception

Children in reception have been enjoying getting to know all of the **Monster Phonics** characters, who they will meet along their learning to read journey at Steam Mills. There are 10 monsters in total and this term a brand new series of Monster Phonics books have been purchased for the children to enjoy reading at school and home. Class 1 have also created a fantastic display showing all of the characters that they have met. Characters are familiar to all of the children in KS1 and LKS2.



Class 2 (Y1 and Y2)

In Class 2, children have been enjoying reading 'A Bear Called Paddington'. They even tasted marmalade sandwiches and wrote a recount about these. This book has inspired some amazing character descriptions about Paddington and some great use of the conjunction 'and' to join two main clauses.

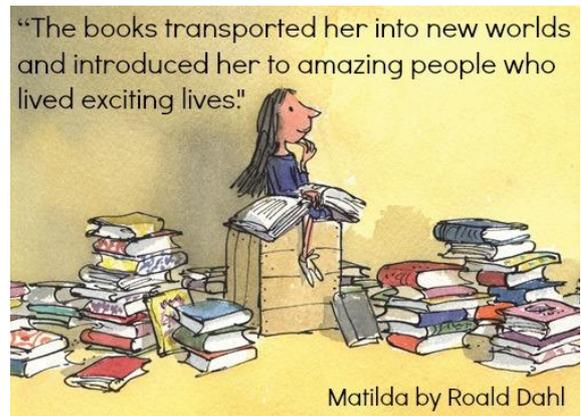


Class 3 (Y3 and Y4)

In Class 3, children have been inspired by the story 'Lights on Cotton Rock' by David Litchfield. The children have 'hot seated' Heather, the main character to find out all about her experience meeting an alien and travelling to space. Children have written diaries in role, letters of persuasion to ask the alien to return, a police report using inverted commas to show speech and a newspaper.

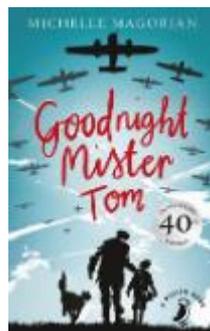
The children have also enjoyed earning stickers

for their reading chart every time that they read at home.



Class 4 (Y5 and Y6)

Goodnight Mr Tom has provided Class 4 an insight into World War II. The children have explored the characters, William Beech and Mr Tom, in lots of detail and considered what life must have been like for an evacuee. This book has allowed us to explore how a simple act of kindness can go a long way and how friendship is built through mutual respect and trust. Goodnight Mr Tom has lots of plot twists and the children explored Mr Tom's dilemma through conscience alley; the children have had some emotive responses to this text and have really engaged with it.



Parent readers

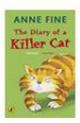
Reading is a vital part of your child's education. The more that they have opportunities to read to an adult, the greater impact this has on their reading journey.

If you have an hour a week to volunteer to listen to children read, please get in contact with Mrs Gibbs or Miss Agg in the school office.

Top 10 reading books!

In each year group through KS1 and KS2, there is a Top 10 reading book challenge. These books have been selected to promote children reading a range of genres, authors and text types. Children have access to these books in class, as their 'free reader book'. See below for each year groups' Top 10 reads.

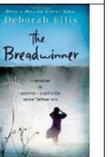
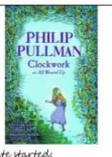
Year 3 Top 10 Reading Book Challenge

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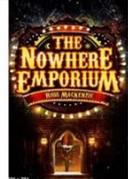
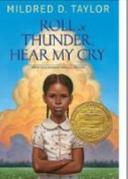
Year 4 Top 10 Reading Book Challenge

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Year 5 Top 10

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Year 6 Top 10

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